

Faculty of Health
Department of Psychology
PSYC 3000 3.0 A: PROFESSIONALISM AND COMMUNICATION
Friday/11:30-2:30/Ross S128
Y/2019

Instructor

Instructor: John Eastwood
Office: 118 Behavioural Sciences Building
Office Hours: Thurs @ 10 am & during class time when no class is held; please email to set up appointment
Email: johneast@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C
- HH/PSYC 2010 3.00 (Writing in Psychology)
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods)
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course Description

This course enhances students' professionalism and communication skills through teaching, class discussion, assignments and reflective learning experiences. Students will reflect upon and learn to manage their own learning as well as become socialized into the norms, customs and ideologies of academic psychology – preparing them to develop identities as graduate students. Students will develop the capacity to present themselves in a competent and professional manner in interviews, graduate school applications, personal statements and in formal academic contexts. Students will discuss CPA and APA ethic statements and develop professional integrity. Student will learn and practice various forms of communication within academic psychology such as: oral and written presentations, academic posters and fellowship applications.

Students will develop their knowledge, skills, critical thinking and self-reflection through oral presentations, writing, reflection papers, and peer mentoring/feedback. In addition, students will be taught about how to secure positions within research labs and more general networking skills and academic professionalism.

This course will involve 1) an experiential education research placement (working in a research lab) and 2) opportunities to serve as a writing coach to more junior undergraduate students within the department of psychology in addition to 3) regular class time (2-3 hours/week for 12 weeks over the course of the fall and winter terms). The goal

of the research placement is to offer an additional professional developmental and experiential education opportunity to students in the specialized honours stream. Students will be provided with guidance on how to secure a research placement opportunity, and will be strongly encouraged to secure a research placement with a full-time faculty member in the Department of Psychology with whom they may ultimately want to pursue their thesis. This will provide students with the opportunity to apply the professional skills that they have been developing through this course and to more generally enhance their research skills.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate effective use of a variety of communication styles in academic psychology.
2. Demonstrate an understanding of professionalism in psychology.
3. Demonstrate autonomous application of psychological knowledge and skills.

Topics Covered

1. Demonstrate ability to work effectively with peers
2. Demonstrate professional integrity
3. Demonstrate ability to reflect upon and manage own learning
4. Demonstrate socialization into norms, customs and ideologies of academic psychology
5. Demonstrate effective oral and written communication

Specific Learning Objectives

1. Deliver an academic talk
2. Create an academic poster
3. Demonstrate ability to work effectively with peers, supervisors and mentees in an academic context
4. Professionalism and application of CPA code of ethics pertaining to academic work
5. Present professionally in written contexts (personal statements)
6. Demonstrate understanding of the function and structure of Introduction and Discussion sections of empirical psychology papers

Recommended Reference Texts

Allen, D. (2001). *Getting things Done*. Penguin Books.

Zanna, M.P. & Darley, J.M. (1987). *The Compleat Academic: A Practical Guide for the Beginning Social Scientist*. New Jersey: Lawrence Erlbaum Associates, Publishers.

Belcher, W.L. (2009). *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*. Thousand Oaks: Sage Publishing Inc.

Curzan, A. & Damour, L. (2011). *First Day to Final Grade: A Graduate Student's Guide to Teaching* (3rd Ed.). Michigan: The University of Michigan Press.

Goldsmith, J.A., Komlos, J., & Gold, P.S. (2001). *The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School through Tenure*. Chicago, IL: The University of Chicago Press.

Giordano, P.J., Davis, S.F., & Licht, C.A. (Eds.). (2012). *Your Graduate Training in Psychology: Effective Strategies for Success*. Thousand Oaks, California: SAGE Publications Inc.

Snieder, R. & Larner, K. (2009). *The Art of Being a Scientist: A Guide for Graduate Students and their Mentors*. Cambridge, UK: Cambridge University Press.

Hargie, O. (Ed.). (2006). *The Handbook of Communication Skills* (3rd Ed.). Hove, East Sussex: Routledge.

Beins, B.C. & Beins, A.M. (Effective Writing in Psychology: Papers, Posters, and Presentations (2nd Ed.). West Sussex, UK: Wiley-Blackwell.

Duarte, N. (2010). *Resonate: Present visual stories that transform audiences*. Hoboken, NJ: John Wiley & Sons.

Duarte, N. (2008). *Slide:ology: The art and science of creating great presentations*. Sebastopol, CA: O'Reilly Media.

Description of Assignments (see due dates in schedule below)

Fall

- 1) Tri-council ethics tutorial (pass/fail: 5%): <https://tcps2core.ca/welcome>
- 2) Supervisor agreement form (10%)
- 3) Individualized Research Protocol (10%): <http://psyc.info.yorku.ca/research/research-ethics/#squelch-taas-toggle-shortcode-content-1>
- 4) In class Interview workshop (pass/fail: 5%)
- 5) Introduction & Discussion Section Assignment (10%)

Winter

- 1) OGS Assignment (10%)
- 2) Personal Statement Assignment (10%)
- 3) Oral presentation of research (15%) OR Poster presentation of research (15%)

Throughout

- 1) Writing coach (pass/fail: 5%)
- 2) Class presentation (15%)
- 3) Self-reflection exercises (pass/fail: 5%)

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3000 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule (*=student presentation; **bold**=class meeting)

Sept 13/19: Introduction, Self Reflection and Self-Directed Learning, Lab Experience

Sept 20/19: Tri-Council Ethics Tutorial Due

***Sept 27/19:** Research Ethics (Alison Collins) & *Ethical Decision Making CPA ethics (3)

Oct 4/20: Individualized Research Protocol Due

***Oct 11/19:** Being a Mentor (2-3), Providing Feedback (2-3) & Being a Supervisee (2-3)

Oct 18/19: Supervisor Agreement Due

Oct 25/19: Interviewing Skills (Career Centre)

***Nov 8/19:** How to Write an Introduction (3) and Discussion (3) Section of a Paper

Nov 15/19: Introduction & Discussion Section Assignment Due

***Nov 22/19:** How to Write an OGS Research Proposal (3-4)

Jan 10/20: OGS Assignment Due

Jan 17/20: How to Write a Personal Statement (Career Centre) & Examples

Jan 31/20: Day in the life of a grad student

Feb 7/20: Personal Statement Assignment Due

***Feb 14/20:** Posters (3-4)

***Feb 28/20:** Academic Talks (3-4)

March 13/20: Talks and Poster Presentations

March 27/20: Talks and Poster Presentations